

Reporting Attainment and Progress at Key Stage 3: Year 7 2018-19

Dear Parents and Carers,

At Cambourne Village College we believe that assessment should be a means to enhance learning so that the student is able to receive feedback that not only informs them of how well they are currently doing but also informs them of what they could do in order to reach an even greater level of attainment. The best place for a student to receive and respond to feedback is in the classroom.

All students will make progress over time as their academic skills develop and thus, we see an increase in their attainment over time. Our reporting system focuses on the fundamental information a student will want to know at key points throughout the year – “How well am I doing and what progress am I making?”.

Banding

We use a banding system that considers the ability of each student in each of their subjects. We expect all students to make good progress each term. If a student makes expected progress, they remain within their allocated band, with a progress rating of ‘Good’. We have placed students into Key Stage 3 bands according to:

- Key Stage 2.
- Year 7 Baseline assessments upon entry at Cambourne VC including Cognitive Ability Tests.
- Using statistical predictions of likely GCSE attainment from Fischer Family Trust.

Below is a table to show what GCSE grade we might expect a student to attain at the end of Year 11 if they make sustained good progress from their assigned Key Stage 3 band. GCSEs have recently been reformed in terms of their content and grading system so old GCSE grades have been included in the table for your reference.

Key Stage 3 Band	Likely GCSE Grades (old scale)	Likely GCSE Grades (new scale)
Exceptional	A-A*	8-9
Advanced	B-A	7-8
Secure	C-B	5-6
Developing	D-C	4
Emerging	E-D	3-4

Please note that we devise Key Stage 3 Bands towards the end of Term 1 once we have worked with your child for a significant amount of time. Once devised, subjects will share Key Stage 3 Band information with students in lessons and also via our online reporting service ‘Go4Schools’. Further information regarding Go4Schools access will be shared in a different newsletter. As pupils progress through the year, their work will be graded with a Key Stage 3 band; these assessments will feed into their current working band.

Reporting Schedule

The following reports will be released on each of the following dates this year:

Behaviour, Organisation, Classwork and Homework (BOCH) Report	17 th December 2018	This will be released as a paper copy distributed via tutors and as a pdf which can be accessed on Go4Schools
Key Stage 3 Band	January 30 th 2019	Key Stage 3 Bands can be viewed on Go4Schools alongside any live data that is being shared by each department
Term 2 Report: Key Stage 3 Band, Current Band, Progress and BOCH	5 th April 2019	This will be released as a PDF which can be accessed on Go4Schools.
End of Year Report: Key Stage 3 Band, Current Band, Progress and BOCH.	22 nd July 2019	This will be released as a paper copy distributed via tutors and as a PDF which can be accessed on Go4Schools

Please note, these dates are provisional and may be subject to review.

A student's current working band in each subject will be reported at the end of Term 2 and Term 3 alongside the Key Stage 3 Band. A statement relating to progress in each subject will also be given.

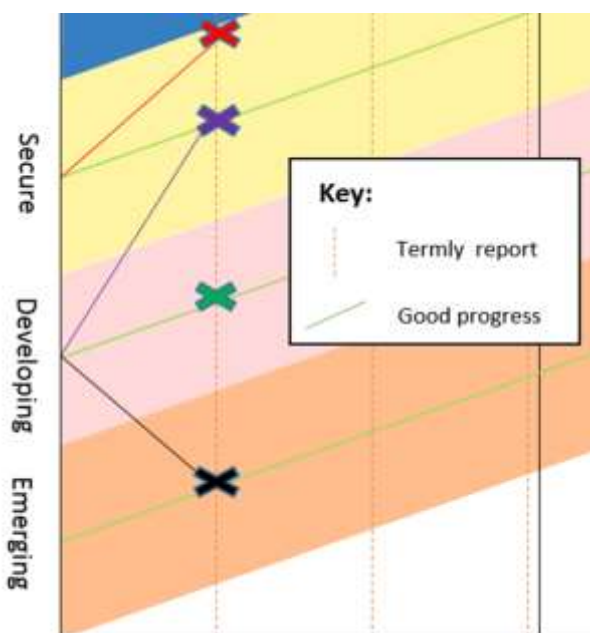
The progress statements are as follows:

Progress Statement	Explanation
Excellent Progress	The student is making excellent progress. They are either working at a level at the top of their band or they are now working at a level above their original band.
Good Progress	The student is making good progress and is working at a level consistent with their original band allocation.
Limited Progress	The student is not making the progress we would expect and is in danger of dropping to a lower band.
Cause for Concern	The student has not made the progress we would expect and is now working at a level below their original band.

For example:

Name: A. Student Form: 7A

Subject	Base/Target Band	Current Band	Progress
Maths	Secure	Secure	Excellent
English	Developing	Secure	Excellent
Geography	Developing	Developing	Good
Science	Developing	Emerging	Cause for Concern



Commentary:

The student is doing well in Maths, making excellent progress and has a steeper flight path that could progress into the Advanced Band.

The student is doing extremely well in English and has a flight path that has taken them into the Secure Band from their Key Stage 3 Band.

We can see that the student is making good progress in Geography and remains on the expected 'flight path' for this subject in the Developing Band.

The student is struggling in Science and has dropped down a level to the lower Emerging Band.

As well as reporting the above Band and Progress information at the end of Term 2 and 3, we will also report on your child's:

- Classwork
- Organisation
- Homework
- Behaviour

Should you have any enquiries, please feel to contact me by phone via main reception or email me at joxley@cambournevc.org.

Yours sincerely

James Oxley

Assistant Principal (Achievement)